

# Cover Sheet: Request 16008

## IDS Specialization in Biological Illustration

### Info

Process	Major Curriculum Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Margaret Fields mfields@ufl.edu
Created	3/24/2021 9:25:05 AM
Updated	5/19/2021 2:35:40 PM
Description of request	Add 8-semester plan to include Quest 2

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Interdisciplinary Studies 16000000	Margaret Fields		3/24/2021
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		4/2/2021
No document changes					
Associate Provost for Undergraduate Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Casey Griffith		4/23/2021
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			4/23/2021
No document changes					
Office of the Registrar					
No document changes					
Catalog					
No document changes					
Student Academic Support System					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

# Major|Modify\_Curriculum for request 16008

## Info

**Request:** IDS Specialization in Biological Illustration  
**Description of request:** Add 8-semester plan to include Quest 2  
**Submitter:** Margaret Fields mfields@ufl.edu  
**Created:** 3/24/2021 9:18:46 AM  
**Form version:** 1

## Responses

### Major Name

*Enter the name of the major. Example: "Mathematical Modeling"*

Response:  
Interdisciplinary Studies Specialization in Biological Illustration

### Major Code

*Enter the two-letter or three-letter major code.*

Response:  
IDS

### Degree Program Name

*Enter the name of the degree program in which the major is offered.*

Response:  
BA

### Undergraduate Innovation Academy Program

*Is this an undergraduate program in the Innovation Academy?*

Response:  
No

### Effective Term

*Enter the term (semester and year) that the curriculum change would be effective.*

Response:  
Earliest Available

### Effective Year

Response:  
Earliest Available

**Current Curriculum for Major**

Response:  
None

**Proposed Curriculum Changes**

*Describe the proposed changes to the curriculum. If the change is to offer the program through UF Online, please explain and attach a letter of support from the Director of UF Online.*

Response:  
Addition of 8-semester plan and Quest 2

**UF Online Curriculum Change**

*Will this curriculum change be applied to a UF online program as well?*

Response:  
No

**Pedagogical Rationale/Justification**

*Describe the rationale for the proposed changes to the curriculum.*

Response:  
Quest 2 addition

**Impact on Enrollment, Retention, Graduation**

*Describe any potential impact of the curriculum changes on students who are currently in the major.*

Response:  
None

**Assessment Data Review**

*Describe the Student Learning Outcome and/or program goal data that was reviewed to support the proposed changes.*

Response:  
None

**Academic Learning Compact and Academic Assessment Plan**

*Describe the modifications to the Academic Learning Compact (for undergraduate programs) and Academic Assessment Plan that result from the proposed change.*

Response:  
None

**Catalog Copy**

*Submitter agrees to prepare and upload document showing the catalog copy with the current and proposed curricula edited using the "track changes" feature in Word.*

Response:  
Yes

## IDS Biological Illustration Concentration

<b>Semester One</b>	<b>Credits</b>
BSC2010 Integrated Principles of Biology 1 (GE-B)	3
BSC2010L Integrated Principles of Biology 1 Laboratory (GE-B)	1
State Core Composition (GE-C, WR)	3
State Core Gen Ed Social and Behavioral Sciences (GE-S)	3
Gen Ed Humanities (GE-H)	3
Elective	2
Total Credits	15
<i>*One Gen Ed option taken this term must be Quest 1 course</i>	
<b>Semester Two</b>	<b>Credits</b>
BSC2011 Integrated Principles of Biology 2 (GE-B)	3
BSC2011L Integrated Principles of Biology 2 Laboratory (GE-B)	1
State Core Gen Ed Math (GE-M)	3
State Core Social and Behavioral Sciences (GE-S)	3
Humanities (GE-H)	3
Elective	2
Total Credits	15
<b>Semester Three</b>	<b>Credits</b>
ART2305C Perceptual Drawing	3
State Core Composition	3
State Core Gen Ed Math (GE-M)	3
State Core Social and Behavioral Sciences (GE-S)	3
DIG1000C Digital Bootcamp (WIFT)	3
Credits	15-16
<i>*One general education option taken this term must be a Quest 2 course.</i>	
<b>Semester Four</b>	<b>Credits</b>
ART2330C Figure Drawing 1	3
Critical tracking science course	3
Humanities (GE-H)	3
ART2501C Painting in Color	3
Elective	3
Total Credits	15
<b>Semester Five</b>	<b>Credits</b>
ART 3381C Sketch Journal: Uses and Development	3
3000/4000 Biology, Botany, Entomology or Zoology course	3
Critical tracking science course	3
Electives	6
Total Credits	15
<b>Semester Six</b>	<b>Credits</b>

Art course of student's choosing (examples: ART2931C Digital Imaging ; ART2510C Painting from Observation; ART3332C Figure Drawing II; ART2468C Printmaking Figure/Ground	3
3000/4000 Biology, Botany, Entomology or Zoology course	3
Critical tracking science course	3
Electives	6
Total Credits	15
<b>Semester Seven</b>	<b>Credits</b>
ART 4312C Advanced Drawing	6
3000/4000 Biology, Botany, Entomology or Zoology course	3
IDS 4906 Interdisciplinary Thesis Research	3
Elective	3
Total Credits	15
<b>Semester Eight</b>	<b>Credits</b>
IDS 4906 Interdisciplinary Thesis Research	4
Electives	11
Credits	15
<b>TOTAL Credits</b>	<b>120</b>